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## Scope & Topics

International Journal of Education (IJE) is a Quarterly peer-reviewed and refereed open access journal that publishes articles which contribute new results in all areas of Education. The journal is devoted to the publication of high quality papers on theoretical and practical aspects of Educational research.

The goal of this journal is to bring together researchers and practitioners from academia and industry to focus on Educational advancements, and establishing new collaborations in these areas. Original research papers, state-of-the-art reviews are invited for publication in all areas of Education.

### Topics of Interest include, but are not limited to, the following

- Collaborative, Interactive Learning
- Games and Simulations in Education
- Global Issues in Education and Research
- Innovative Educational Practices
- Institutional management and performance
- Integrating Technology in Curriculum: Challenges & Strategies
- Learning / Teaching Methodologies and Assessment
- Learning Science & Analysis
- Mobile / Ubiquitous Computing in Education
- Multimedia in Education
- Pandemic-based Educational Research
- Pedagogy Enhancement with E-Learning
- Professional Development for Teachers in ICT
- Research in Progress
- Social theory
- Special education
- Student Selection Criteria in Interdisciplinary Studies
- Teacher Evaluation
- Technology Support for Pervasive Learning
- Tools for 21st Century Learning
- Virtual and Remote Laboratories
- Vocational, Higher education
- Web 2.0, Social Networking, Blogs and Wikis
- Web-based Tools for Education

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All manuscripts will be subject to a well established, fair, unbiased peer review and refereeing procedure, and are considered on the basis of their significance, novelty and usefulness to the Journals readership. The reviewing structure will always ensure the anonymity of the referees & it will be reviewed by 3 experts in the field. The review output will be one of the following decisions:

1. Accept
2. Accept with Minor changes Weak Accept with Major changes
3. Reject

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